



EQUALITIES OBJECTIVES ACTION PLAN: January 2024. Review Date: January 2028



Objective	Which protected group(s) will this most affect/influence	How will we know we have achieved the objective?	Lead	Actions	Review Date
To review site provision & building changes to ensure it is disability friendly	Disability	<ul style="list-style-type: none"> Accessibility Plan is updated and used to meet needs of disabled pupil, staff and parents 	FM	<ul style="list-style-type: none"> Update Accessibility plan and policy to reflect building changes 	July 2024
To widen experiences of other faith/multi-cultural settings	Religion and Belief Race	<ul style="list-style-type: none"> The school has a calendar of visits in place which impact upon learning 	MH	<ul style="list-style-type: none"> Audit of RE curriculum to identify religions where experiences to bring curriculum to live could be undertaken. Research faith settings that could be visited in the future Put together a programme of events that could be built into the curriculum offer 	September 2024
To ensure the curriculum promotes a positive image of different protected characteristics	All	<ul style="list-style-type: none"> Curriculum coverage and offer reflects the protected characteristics. 	MH	<ul style="list-style-type: none"> Review the curriculum content in each year group. Review the current coverage in RE and PHSE for these areas Identify and develop further actions to take forward Ensure curriculum resource materials reflect protected characteristics within content 	September 2025
To actively challenge traditional gender stereotypes	Gender	<ul style="list-style-type: none"> Ensure the curriculum offer challenges gender stereotypes in school. 	MH	<ul style="list-style-type: none"> Review the curriculum content to ensure it provides a non- 	September 2025

		<ul style="list-style-type: none">• Ensure that staff challenge gender stereotypes through interactions with parents/carers		<p>stereotyped view of gender</p> <ul style="list-style-type: none">• Train staff on how to manage and challenge stereotype views	
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